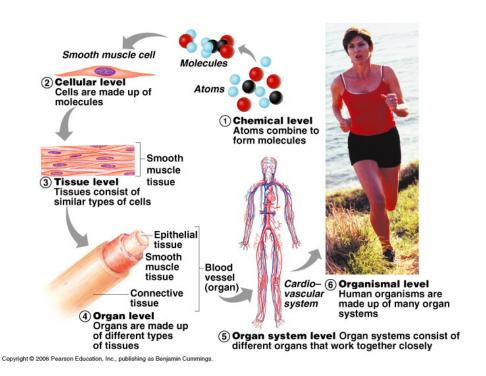
## Anatomy Chapter 1

is the study of the structure ar	is the study of the structure and shape of the body and its parts.			
Can be studied on the	and include,			
and	·			
Examples include				
is the study of how the body a	nd its parts work or function.			
Examples include				



Place the following words in order of increasing complexity.

**ORGAN** 

**TISSUE** 

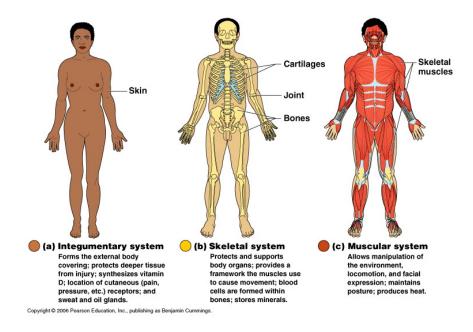
**ORGANISM** 

**CELL** 

**ORGAN SYSTEM** 

<sup>\*</sup>Know the order of decreasing complexity as well.

## **Body Systems**



\_\_\_\_\_-the external covering of the body (\_\_\_\_\_)

What are the functions of the skin?

•

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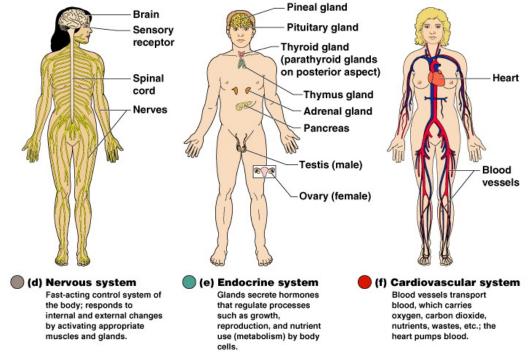
What are some types of damage the skin can incur?

What is the skeletal system composed of?

What is its function?

What are the four functions of the muscular system?

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- •
- •
- •



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Is the nervous system fast or slow action?

What is the function of the nervous system?

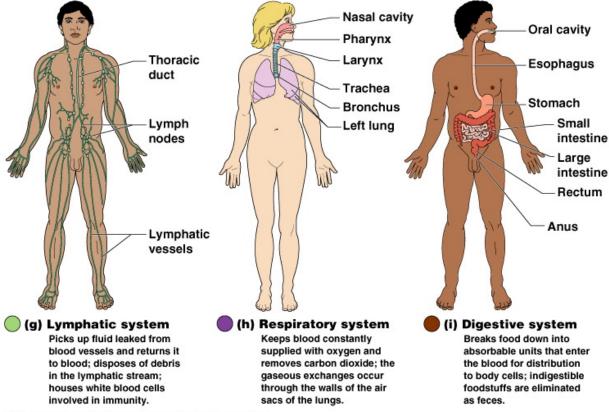
What is regulated by the endocrine system?

What is secreted by the endocrine system?

List six glands:

What pumps the blood around the circulatory system?

What is transported around the circulatory system?



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What are the three functions of the lymphatic system?

•

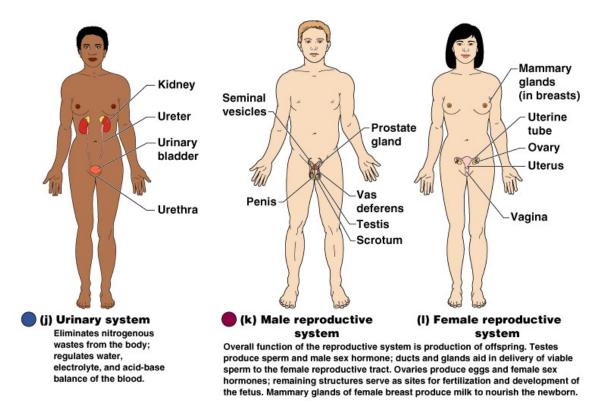
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How does the respiratory system maintain proper levels of gasses?

What organs are used?

What are the functions of the digestive system?



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What is eliminated from the excretory system?

What is regulated?

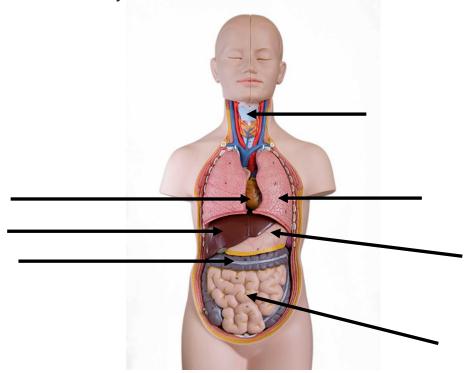
What is the function of the reproductive system?

What is produced by the male reproductive system?

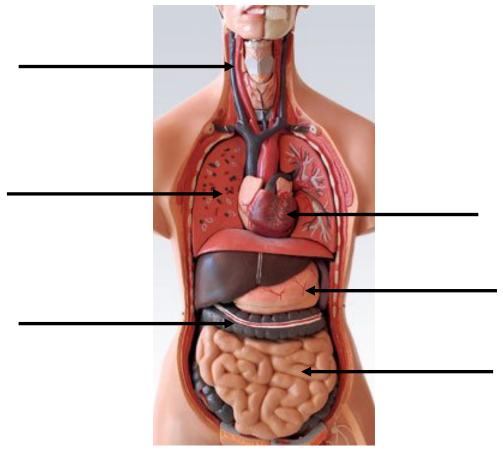
How does the female reproductive system prepare for a new baby?

- ullet
- •
- •
- •

Label the following on the diagram. Small Intestines, Heart, Lungs, Liver, Stomach, Large Intestines and the Pharynx.



Label the following on the diagram. Small Intestines, Heart, Lungs, Blood Vessels, Stomach, and Large Intestines.



How did the large intestines get their name?

# Maintaining Boundaries

Keeps the body's internal environment distinct from the ex-	ternal environment.
Movement- Includes all the activities promoted by the Examples include:	system.
Responsiveness-Ability to react to	·
Major role of the system.	
Digestion-Food ingested is broken down to its chemical	
Metabolism-All reactions that o	ccur within body cells.
• complex molecules i	nto smaller ones and makes larger
molecules from smaller ones.	
<ul> <li>Uses nutrients and oxygen to produce Pro</li> </ul>	
<ul> <li>Regulated by hormones secreted by the glands of the</li> </ul>	e endocrine system.
Excretion-Elimination of by the	e lungs and elimination of
wastes by the kidneys.	
Reproduction-Provides new cells for	and
Growth-Increase the number of cells than	they are
Survival Needs	
Nutrients-Taken in via the diet and contain chemicals used	for energy and cell building.
Examples include:	
Water% of the body's weight that provides	fluid for body's
and	

<ul> <li>Too Low-</li> <li>Too High-</li> <li>Too High-</li> <li>If the altitude is too high (lower pressure) gas exchange may be to low to support metabolic activity.</li> <li>Mountain climbers need to bring oxygen tanks because oxygen is needed to support metabolic activities.</li> <li>Iomeostasis-The tendency of the body's systems to maintain a relatively rbalanced internal environment.</li> <li>Iomeostatic Control Mechanisms-Communication between organ systems is ssential.</li> <li>The and systems are chiefly responsible through chemical or electrical responses.</li> <li>ecceptor-A sensor that monitors changes in the environment called stimuli. Iessage is sent to the control center along the afferent pathway</li> <li>ontrol Center-Analyzes the information from the receptor and determines the ppropriate response.</li> </ul>	• Needed to release	from food.	
<ul> <li>Too Low-</li> <li>Too High-</li> <li>Atmospheric Pressure-Breathing depends on the pressure exerted on the body.</li> <li>If the altitude is too high (lower pressure) gas exchange may be to low to support metabolic activity.</li> <li>Mountain climbers need to bring oxygen tanks because oxygen is needed to support metabolic activities.</li> <li>Homeostasis-The tendency of the body's systems to maintain a relatively</li></ul>	•% of the air we br	eathe is oxygen.	
Atmospheric Pressure-Breathing depends on the pressure exerted on the body.  If the altitude is too high (lower pressure) gas exchange may be to low to support metabolic activity.  Mountain climbers need to bring oxygen tanks because oxygen is needed to support metabolic activities.  Homeostasis-The tendency of the body's systems to maintain a relatively	Body Temperature- Must remai emp is too high or too low?	n at() Wha	at happens if the
Atmospheric Pressure-Breathing depends on the pressure exerted on the body.  If the altitude is too high (lower pressure) gas exchange may be to low to support metabolic activity.  Mountain climbers need to bring oxygen tanks because oxygen is needed to support metabolic activities.  Homeostasis-The tendency of the body's systems to maintain a relatively	• Too Low-		
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<ul> <li>The and systems are chiefly responsible through chemical or electrical responses.</li> <li>Receptor-A sensor that monitors changes in the environment called stimuli.</li> <li>Message is sent to the control center along the afferent pathway</li> <li>Control Center-Analyzes the information from the receptor and determines the appropriate response.</li> <li>Effector-Control center determines the response and activates the effector.</li> <li>Provides the means for the control centers response to the stimulus along the efferent pathway.</li> </ul>	<ul><li> If the altitude is too high support metabolic activit</li><li> Mountain climbers need</li></ul>	(lower pressure) gas exchange ty. to bring oxygen tanks because o	may be to low to
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<ul> <li>appropriate response.</li> <li>Effector-Control center determines the response and activates the effector.</li> <li>Provides the means for the control centers response to the stimulus along the efferent pathway.</li> </ul>			
<ul> <li>Provides the means for the control centers response to the stimulus along the efferent pathway.</li> </ul>	_	ormation from the receptor and	determines the
	<ul> <li>Provides the means for the efferent pathway.</li> </ul>	he control centers response to t	

Negative Feedback Mechanism-The net effect of the response to the stimulus is to \_\_\_\_\_ the original stimulus or reduce its effects.

- Example-body releases insulin when sugar is ingested.
- Most common feedback system in the body.

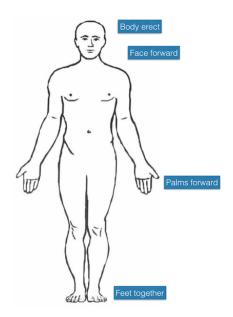
Positive Feedback Mechanisms-\_\_\_\_\_ or \_\_\_\_\_ the original stimulus.

• Examples are blood clotting or the birth of a baby.

#### Language of Anatomy

Anterior means \_\_\_\_\_ and posterior means \_\_\_\_\_

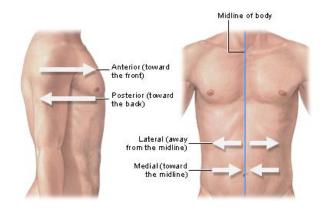
Anatomical position is when someone is facing you with their hands and feet parallel and palms are facing outward.



Medial vs Lateral

Medial-

Lateral-

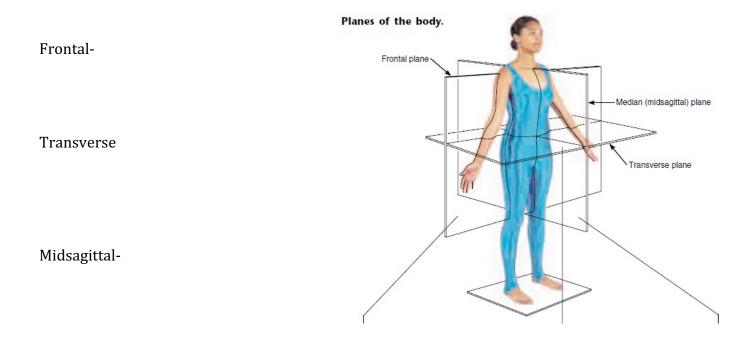


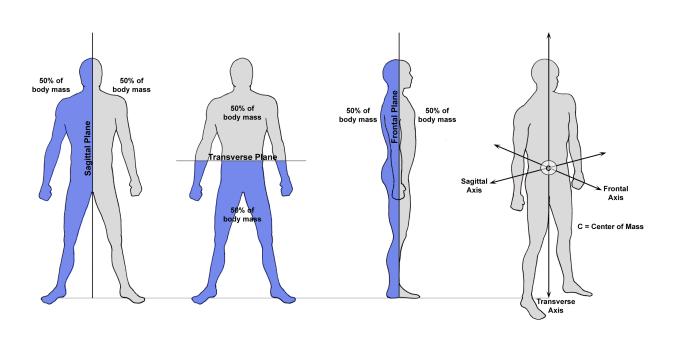


Proximal vs Distal Proximal-	Proximal = nearest point of attachment to limb or structure  Distal = farthest awa
Distal-	from attachment or origin
Upright vs A 4-Legged Animal	
Top of the organism	Bottom of the organism
Posterior (cephalad)  Posterior (dorsal)  Anterior (ventral)  Inferior (caudal)	Posterior (caudal)  Inferior (ventral)
Your feet are The front of your body is	
Your nose is	

Your head is \_\_\_\_\_\_ to your feet

away





# **Body Cavities**

D 1D 1	0 1.1 0	1 . 1	1 11 1
Dorsal Body	Cavifies-Com	pletely surro	unded by bone
Dorbar Doay	davido dom	proces, barro	anaca by bone

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Ventral Body Cavities-Partially surrounded by bone

•

•

ullet

The abdominal and pelvic cavities are typically called the \_\_\_\_\_ cavity

The \_\_\_\_\_\_ separates the thoracic from the abdominal cavity

